Ramaiah Institute of Nursing Education and Research (RINER)

M.Sc nursing (II year) 2022-2024 Batch

Students Course (Subject) Feedback Analysis Coding - Sept 2024

The response of course feedback form consist of 5 options as 1- Poor, 2-Average, 3-Satisfactory, 4- Good, 5- Very good.

The overall feedback is shown in the table given below

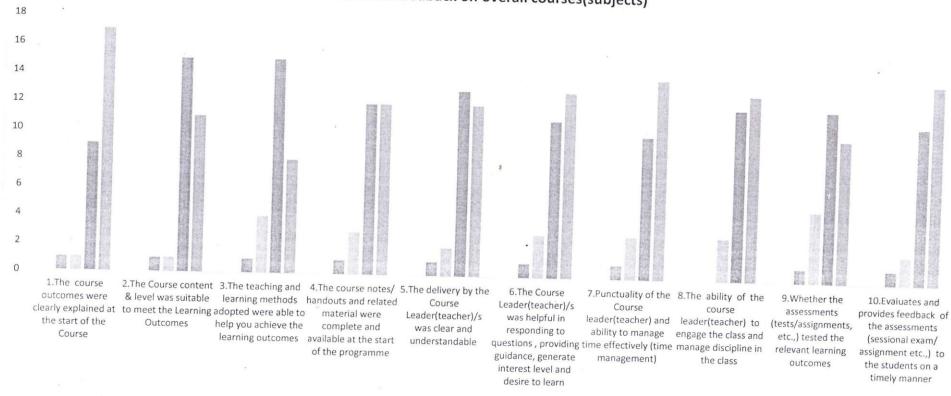
							0			
Criteria	1.The course outcome s were clearly explained at the start of the Course	2.The Course content & level was suitable to meet the Learning Outcome s	3.The teaching and learning methods adopted were able to help you achieve the learning outcomes	4.The course notes/ handouts and related material were complete and available at the start of the program me	5.The delivery by the Course Leader(te acher)/s was clear and understa ndable	6.The Course Leader(teacher)/s was helpful in responding to questions, providing guidance, generate interest level and desire to learn	7.Punctu ality of the Course leader(te acher) and ability to manage time effectivel y (time manage ment)	8.The ability of the course leader(teacher) to engage the class and manage discipline in the class	9. Wheth er the assessme nts (tests/ass ignments , etc.,) tested the relevant learning outcome s	10.Evaluates and provides feedback of the assessments (sessional exam/ assignment etc.,) to the students on a timely manner
Poor	0	0	0	0	0	0	0	0 *	0	0
Average	1	1	1	1	1	1	1	0	1	1
Satisfactory	1	1	4	3	2	3	3	3	5	2
Good	9	15	15	12	13	11	10	12	12	11
Very good	17	11	8	12	12	13	14	13	10	14
Responses (Out of 140)	28	28	28	28	28	28	28	28	- 28	28

sl no	Items	Average (Out of 5)	Rating	
1	The course outcomes were clearly explained at the start of the Course	4.5	Good	
2	The Course content & level was suitable to meet the Learning Outcomes	4.28	Good	
3	The teaching and learning methods adopted were able to help you achieve the learning outcomes	4.07	Good	
4	The course notes/ handouts and related material were complete and available at the start of the programme of the start of the programme.	1	Good	
5	The delivery by the Course Leader(teacher)/s was clear and understandable	4.28	Good	
6	The Course Leader(teacher)/s was helpful in responding to questions, providing guidance, generate interest level and desire to learn	4.28	Good	

sl no	Items	Average (Out of 5)	Rating	
7	Punctuality of the Course leader(teacher) and ability to manage time effectively (time management)	4.32	Good	
8	The ability of the course leader(teacher) to engage the class and manage discipline in the class	4.35	Good	
9	Whether the assessments (tests/assignments, etc.,) tested the relevant learning outcomes	4.1	Good	
10	Evaluates and provides feedback of the assessments (sessional exam/ assignment etc.,) to the students on a timely manner	4.35	Good	
	Total (Out of 50)	42.78		
	Total Average(Out of 5)	4.27	Good	



Student Feedback on overall courses(subjects)



■ Poor ■ Average ■ Satisfactory ■ Good ■ Very good

Action Taken Report

Name of the Faculty	MSRINER
Programme	M.Sc in Nursing
Period for which feedback taken	Academic Year 2023-24
Type of feedback	Curriculum feedback by faculty
Year covered	Il year
Name of the faculty feedback coordinator	Mr.Manjunatha K

SI no	Course on which feedback was obtained	Critical Observations from feedback	Action Taken	Any other Remarks
1	Nursing Management	Nil		
2	Medical Surgical Nursing –Critical Care Nursing			-
3	Child Health(Pediatric) Nursing			
4	Mental Health(Psychiatric) Nursing			
5	Community Health Nursing			
6	Obstetric and Gynaecological Nursing	Recent edition textbooks related to OBG is required	Will be purchased	-

Signature with date of feedback coordinator	Misk (manjunalty &)
Signature with date of Respective Dean	(10 g Roose
	Principal and D

Principal and Dean
M S Ramarah Institute of Nursing Education and Research
M S Ramarah University of Applied Sciences

Bangalore-560054

M.S.Ramaiah Institute of Nursing Education and Research(MSRINER)

Curriculum feedback by faculty- September 2024

M.Sc Nursing- 2022-2024 Batch

SI no	Curriculum, Teaching, Learning and Evaluation	Nursing Manage ment	Medical Surgical Nursing –Critical Care Nursing	Obstetric and Gynaecological Nursing	Child Health Nursing	Mental Health Nursing	Community Health Nursing	Total
1	Aims and Objectives of the programme are well defined	5	5	5	5	5	5	5
2	The depth of the course content is adequate to fulfil the specified learning outcomes	5	5	5	5	5	5	5
3	The Course Intended Learning Outcomes are Mapped to Intended Programme Outcomes	5	5	5	5	5	5	5
4	Syllabus (Indicative Content) is suitable to the course outcomes and industry need based	5	5	5	5	5	5	5
5	Evaluation process provide opportunities for demonstrating their learning through higher order of thinking.	5	5	5	5	5	5	5
6	Delivery of course contents has got good balance between cognitive, psychomotor and affective domain	5	5	5	5	5	5	5
7	The practical enable to develop experimental, design, problem solving and analysis skills of the students.	5	5	5	5	5	5	5
8	Timely coverage of syllabus is possible in the mentioned number of teaching hours.	5	5	5	5	5	5	5
9	Sufficient number of recommended books and reference material are available in the library.	5	5	4	4	4	4	4.3
						Out of 45		44.3
						Out of 5		4.92

Action Taken Report

RINER
Sc in Nursing 2022-2024 Batch
Academic year 2023-24, September 2024
Course feedback by students
II
Manjunatha K

SI	Course on which feedback obtained	Critical Observation from feedback	Action taken with target date	Signature of the Course leader & HOD
1	Nursing Management	 Teacher properly explained about the course and the desired outcomes, properly planned our clinical as well as theory classes. Plan few sessions of lecture from nursing service department from hospital The course delivery could be improved by incorporating more interactive case studies, real-world simulations, and opportunities for hands-on leadership practice. Teacher need to use various styles of teaching methods Radha madam was immensely helpful and a humble personality with no partiality, the best class coordinator we got. 	Various Laching medhodologies will be adopted for the next academic year	
2	Medical Surgical Nursing(Critical Care Nursing)	 Yogendra Prabhu sir is an amazing teacher with ocean of knowledge. Salome madam was always supportive and helpful. Some teachers are humiliating students, in front of everyone. showing favoritism between the students. 	Stadents will be taken core of in the day	Salome.
3	Obstetric and Gynaecological Nursing	Need more teaching in practical areas .	P. FO	P=0

		 Once a teacher completes a unit, a case scenario should be discussed with students or the student should get one assignment related to that unit. Objectives of the OBG-community posting should be clearly explained to the students at the beginning. Unit test can be conducted to test the knowledge of student 	the suggestion will be incorported in the hollowing year	lor Indo
4	Child Health(Pediatric) Nursing	Nil	m h.k.	Jes Col
5	Mental Health(Psychiatric) Nursing	 Research project(Dissertation) is a partial requirement. However, throughout the year, more emphasis is placed on research and dissertation More focus should be on the teaching like disease condition, and therapies. The primary focus should be on clinical learning and actively involving students in therapies alongside psychologists. There should be proper guidance provided for research and dissertation work. 	Suggested a divities Not be incorporated for upcoming batches with better focus on clinical conditions & therapier.	Burn
	Community Health Nursing	 Currently what we have obtained the outcome is good but by including more recent content the outcome will be better. 	Will Incorporate recent updates to further enhance learning outcomes.	12

Signature with date of feedback coordinator	Mark 4/10/24
Signature with date of Respective Dean	De 600 24

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