Ramaiah Institute of Nursing Education and Research (RINER)

B.Sc nursing (I semester) 2023-2027 Batch

Students Course (Subject) Feedback Analysis Report - Febraury 2024

The response of course feedback form consist of 5 options as 1- Poor, 2-Average, 3-Satisfactory, 4- Good, 5- Very good.

The overall feedback is shown in the table given below

Criteria	1.The course outcomes were clearly explained at the start of the Course	2.The Course content & level was suitable to meet the Learning Outcomes	3.The teaching and learning methods adopted were able to help you achieve the learning outcomes	4.The course notes/ handouts and related material were complete and available at the start of the programme	5.The delivery by the Course Leader(teacher)/s was clear and understandable	6.The Course Leader(teacher)/s was helpful in responding to questions , providing guidance, generate interest level and desire to learn	7.Punctuality of the Course leader(teacher) and ability to manage time effectively (time management)	8.The ability of the course leader(teacher) to engage the class and manage discipline in the class	9.Whether the assessments (tests/assignments, etc.,) tested the relevant learning outcomes	10.Evaluates and provides feedback of the assessments (sessional exam/ assignment etc.,) to the students on a timely manner
Poor	14	8	15	19	11	9	9	9	16	14
Average	64	61	59	78	63	44	58	45	46	65
Satisfactory	156	176	161	151	149	166	154	162	154	140
Good	320	315	320	306	316	328	321	335	336	343
Very good	138	132	137	138	153	145	150	141	140	130
Responses (Out of 692)	692	692	692	692	692	692	692	692	692	692

sl no	Items	Average (Out of 5)	Rating
1	The course outcomes were clearly explained at the start of the Course	3.72	Good
2	The Course content & level was suitable to meet the Learning Outcomes	3.72	Good
3	The teaching and learning methods adopted were able to help you achieve the learning outcomes	3.72	Good
4	The course notes/ handouts and related material were complete and available at the start of the programme	3.67	Good
5	The delivery by the Course Leader(teacher)/s was clear and understandable	3.76	Good
6	The Course Leader(teacher)/s was helpful in responding to questions , providing guidance, generate interest level and desire to learn	3.8	Good
7	Punctuality of the Course leader(teacher) and ability to manage time effectively (time management)	3.78	Good
8	The ability of the course leader(teacher) to engage the class and manage discipline in the class	3.8	Good
9	Whether the assessments (tests/assignments, etc.,) tested the relevant learning outcomes	3.77	Good
10	Evaluates and provides feedback of the assessments (sessional exam/ assignment etc.,) to the students on a timely manner	3.73	Good
	Total (Out of 50)	**37.47**	
	Total Average(Out of 5)	3.75	**Good**

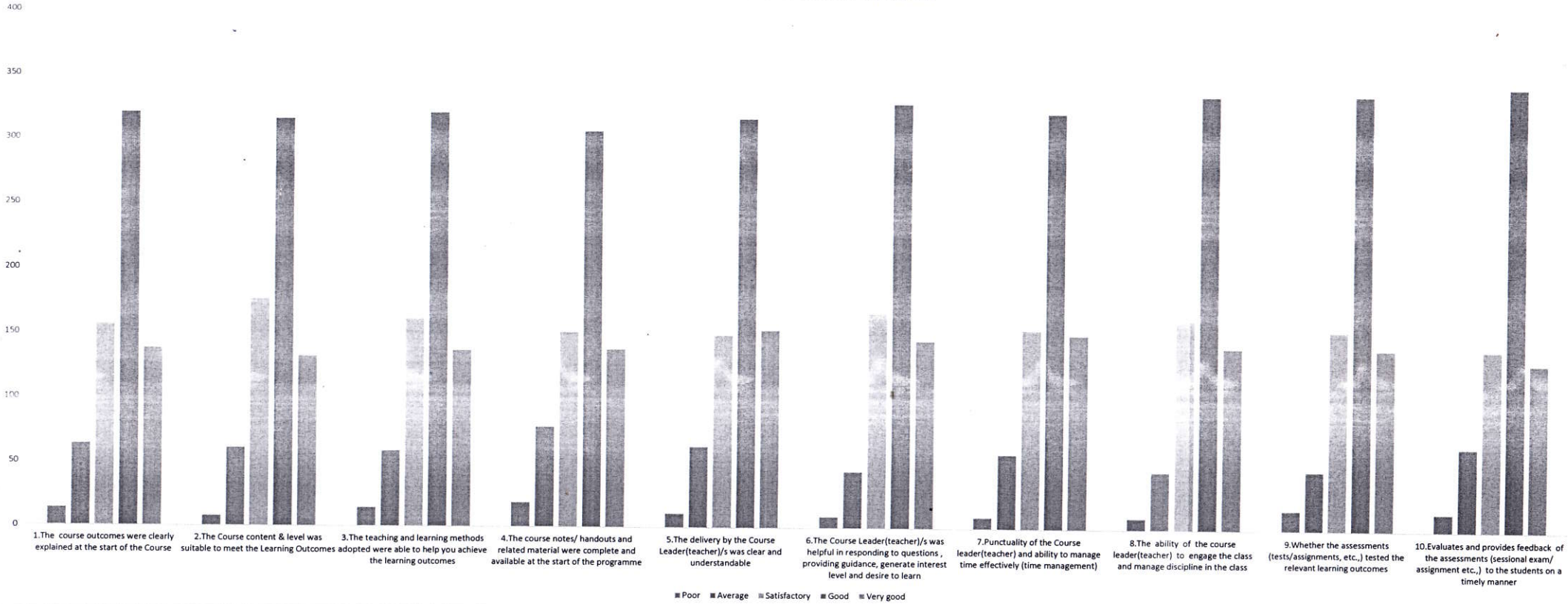
sl no	Subjects	Responses
1	Physiology	100
2	Anatomy	100
3	Psychology	100
4	Sociology	100
5	Nursing Foundation	99
6	Coomunicative English	93
7	Kannada	100
Total responses		**692**

6/3/2024.

Principal and Dean

M S Ramaiah Institute of Nursing Education and Research

Student Feedback on overall courses(subjects)



Action Taken Report

Name of the faculty	RINER
Programme	B.Sc Nursing
Period for which feedback taken	Academic year 2023-24
Type of feedback	Course feedback by students
Semester covered	I
Name of the feedback coordinator	Manjunatha K

Sl no	Courses	Critical Observation from feedback	Action taken ~~with target date~~	Signature of the HOD
1	**Applied Anatomy**	• Everything was good • Teaching was good • Course delivery is satisfied • Give more important questions • Teacher takes classes too fast.it should be quite more slow because we can't even write the notes by the time • Teach with more explanation • Could use anatomical structures and lab for better understanding and make it more interesting • Interact with students while teaching • Allot less number of teachers for teaching • Provide important notes and questions for study	Feedback noted Important questions (system wise) is already provided to students Feedback will be considered Not prescribed in the curriculum → Staff are allotted classes on rotation basis hence can't be changed → Notes are already being given, same will be continued	9/3/24 Dr. ASHWINI. C.A Professor & Head Department of Anatomy

In order to facilitate seminar presentations and the above mentioned concerns, Kindly provide extra hours of teaching (1 hours). ←

9/3/24

2	**Applied Physiology**	• Good teaching, no suggestions • Teaching was good • Some of the teachers finished one whole chapter in 15 minutes which was difficult to cope. • Teaching skills of few teachers were very poor. Teachers just read PPT • Explain clearly and slowly • By giving assignments in the form of questions for each chapter separately (5marks, 10marks, 2marks) to get idea about the chapter importance. • Give class notes & important questions • Give more time to prepare for seminars	The feedback is noted As per the time allotted for Physiology, important questions will be discussed and time given for seminars Coordinator Dr. A. Zainab Hasan 7/3/24	7/3/24.
3	**Applied Sociology**	• Very good classes • Good Teaching • Everything this fine, understandable no issues in learning • Course delivery satisfied • Could be more interactive • Give notes and important questions • We suggest for more practical and practice based learning rather than PPT or slide shares • Need to improve in giving examples	The feedbacks is noted. will add more examples for upcoming classes. Leetha. U. S.	

PROFESSOR & HEAD OF THE DEPARTMENT OF PHYSIOLOGY M. S. RAMAIAH MEDICAL COLLEGE BSWU EXTENTION, BANGALORE - 560 054

4	**Applied Psychology**	• Good teaching and more explanation about topic is to be given students • Everything this fine, understandable no issues in learning • It's very good • The classes were good and we got many examples • Needed to improve teaching method. Could be more interactive • The classes were good and we got many examples • We suggest for more practical and practice based learning rather than PPTs or slide shares • Give more important questions to students • Give time for studies • Create a mind map	The feedback is noted. Each chapter important questions discussed in the class. I will include mind mapping in my future classes. 11/3/24 JULIET VINO J	

Signature with date of feedback coordinator	9/3/24
Signature with date of Respective Dean	Principal and Dean M S Ramaiah Institute of Nursing Education and Research M S Ramaiah University of Applied Sciences Bangalore-560054