

Feedback from Stakeholders Policy

MSRUAS/REG/FBK POL-02/2022-23



**RAMAIAH
UNIVERSITY**
OF APPLIED SCIENCES

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This Policy entitled "Feedback From Stakeholders"
is applicable to IQAC and all Academic Departments of MSRUAS
from the Academic Year 2022-23
(As per the SRA of the respective Faculty)



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Policy Amendment Record Sheet

Sl.No	Sec. No.	Rev. No.	Details of Amendment	Reason for Amendment
1	A.1	1	DAAPC established	DAAPC established to decentralize responsibility
2	A.1	1	QAC to IQAC	IQAC formed in place of QAC. IQAC plays a monitoring role as compared to QAC
3	A.2	1	Feedback process flow	Process flow modified with higher responsibility in the feedback process to the departments

A. Feedback from Stakeholders

A.1 Preamble

For the development of modified/improved feedback policy, it is pertinent to state that the basic structure feedback process essentially remains almost the same except the infusion of the concept of **Department Academic Advisory Planning Committee (DAAPC)**. The DAAPC is a connecting body to derive, deliberate and decide the past, present and future perspectives from the view point of the stakeholders. The recommendations and resolutions emerging from DAAPC constitute an ambient progressive input to the BOS, which is a conglomeration of external inputs, DAAPC team as well as invitees from other sister departments.

DAAPC is envisaged to ensure that the involvement of Heads of the Department and the faculty members of the department in all the initiatives emanating towards the formulation of new/revised curriculum both at the Programme and the course levels. The needed adjustment to improve the efficacy and efficiency of course delivery is also vested with the departments, which constitute the core layer in the administering the revision in the curriculum, academic delivery and its evaluation.

QAC, which was operating since 2014-15, has undergone re-nomenclature as IQAC, with the additional roles and responsibilities. In addition to the earlier role of mere involvement in the collection, collation, analysis and reporting of feedback, IQAC is mandated with the involvement in the following activities of MSRUAS:

- Ranking (NIRF, ARIIA, Etc.)
- Recognitions (AICTE, NABH, NABL, Etc.)
- Accreditations (NBA, NAAC, ABET)

In addition, the stakeholders, namely, Students, Faculty members, Employers, and Alumni, are enabled to offer feedback through online/offline mode and share the analysis of feedback, contemplated action plan, action taken and the analysis of possible impact in the enrichment of academic delivery through online.

Contrary to QAC, whose functioning cuts across from University leadership to the individual academic department, IQAC is predominantly at the monitoring level under the direct oversight of Vice-Chancellor. This is because of the University's policy to decentralise the academic activities with the formation of

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DAAPC.

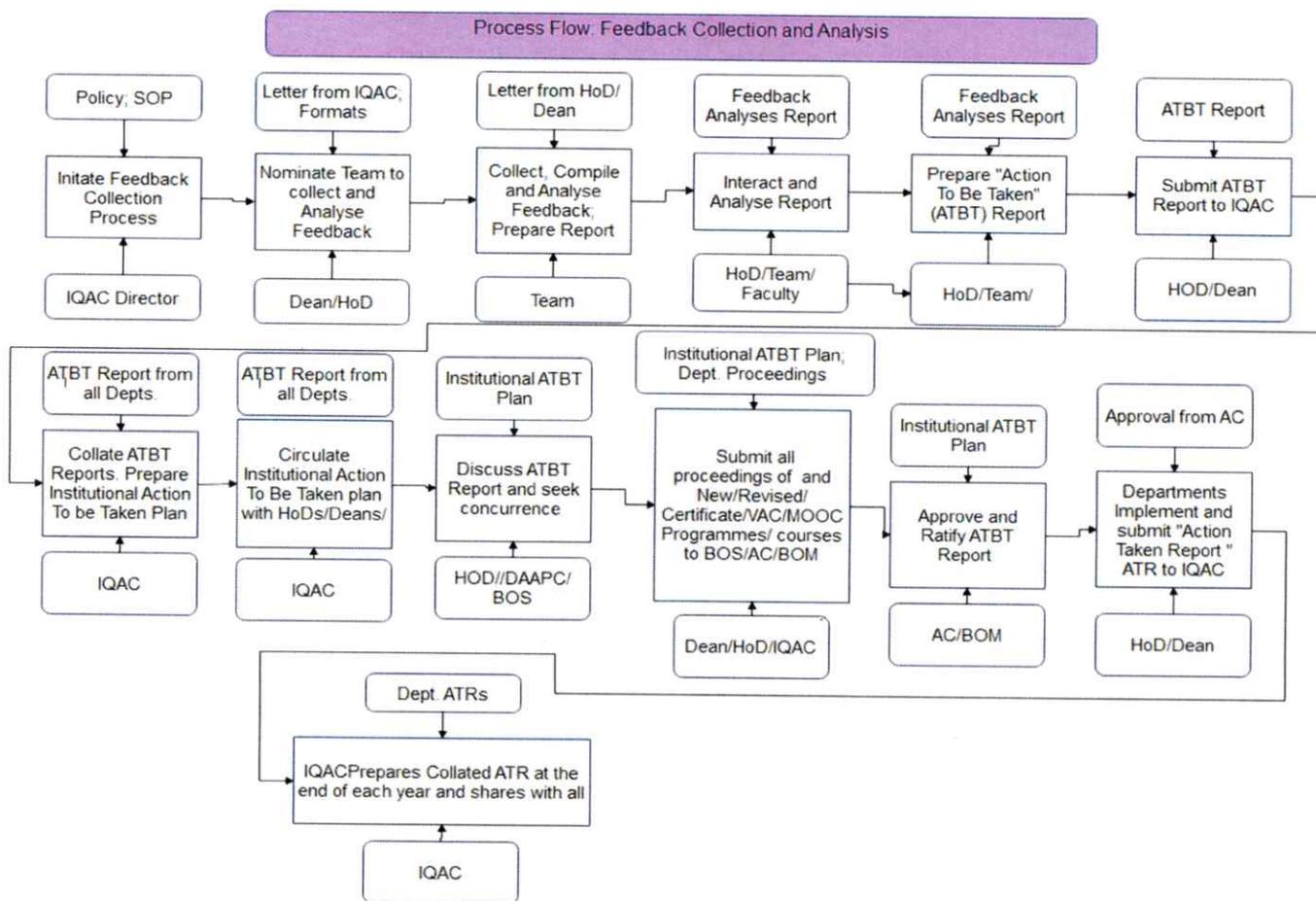


Figure 1: Revised Feedback Collection and Analysis Process

A.2 Revised Feedback Process Flow at MSRUAS

The revised feedback collection process aligns itself to the academic calendar of the programmes that would be announced in accordance with the norms and stipulations of the University. The detailed depiction of the involvement of various functionaries of the University is clear in the flow process shown in Figure 1 above. The significant shift in the responsibility in the coordination of the feedback process now is with the respective academic departments instead of QAC, which was entrusted with this sole responsibility in the formative years of MSRUAS.