

Academic Regulations

M.D.S Programme



Faculty of Dental Sciences
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Academic Regulations for MDS Programme

(Applicable for 2015-16 Batches onwards)

P.1 Short Title and Commencement

- a) The Regulations listed under this head are common for all post graduate programmes leading to MDS Degree of the University
- b) The Regulations hereunder are subject to amendments by the Academic Council of the University, from time to time, after obtaining approval of the Board of Management. Such amendments will be effective from such date and apply to such batches of candidates, including those already undergoing the programme, as may be determined by the Academic Council.

P.2 Definitions

- a) "Commission" means University Grants Commission (UGC)
- b) "Council" means Dental Council of India (DCI)
- c) "Programme" means a set of modules a student is required to successfully complete to become eligible for the award of MDS Degree
- d) "Department" means an academic unit, under the Faculty of Dental Sciences, responsible for delivering a particular MDS Degree Programme
- e) "Faculty" means the Faculty of Dental Sciences
- f) "Full-Time students" means students who are spending their full time on campus for a Programme
- g) "Module" means a course, either theory or practical or both, listed under a Programme
- h) "Statute" means the MSRUAS Statutes
- i) "University" means the M. S. Ramaiah University of Applied Sciences (MSRUAS)

P.3 Academic Programmes

P.3.1 Nomenclature of the Programme

The nomenclature and the abbreviation given below shall be used for this Post Graduate Programme of the University:

(I) Master of Dental Surgery (MDS)

In addition, the programme title shall be indicated, in brackets, after the abbreviation. For example, the Master of Dental Surgery in Oral and Maxillofacial Surgery programme will be abbreviated as:

"MDS (Oral and Maxillofacial Surgery)"

P.3.2 Medium of Instruction

The medium of instruction for MDS Programmes is English.

P.3.3 Programmes Offered

Please refer to **Annexure - 1**

P.3.4 Study Scheme - Modular Scheme

The Programme is delivered in a modular form and assessed on module basis. In this scheme, the modules are delivered and assessed sequentially in accordance with the programme timetable. In addition, at the end of 3 years, a programme ending examination will be conducted by the University.

P.3.5 Academic Calendar

The Academic Calendar will be synchronised with admission notification and allotment of candidates by the Government of Karnataka and University in each academic year.

P.3.6 Programme Duration**P.3.6.1 Normal duration of the programme**

The normal duration of the MDS programme is three years.

P.3.6.2 Maximum duration of the programme

The maximum period a student is allowed to complete the MDS Programme shall be double the normal duration of the programme, i.e., six years.

P.3.7 Admission of students**P.3.7.1 Eligibility**

- A candidate seeking admission to a postgraduate programme must have passed BDS or an equivalent examination, approved by DCI in the appropriate discipline and secured at least 50% marks in the aggregate or equivalent CGPA.
- A candidate for admission to the MDS programme (Master of Dental Surgery) must have a recognised degree of BDS (Bachelor of Dental Surgery) awarded by an Indian University, in respect of recognised Dental College under Section 10(2) of the Dentists Act, 1948 or an equivalent qualification recognized by the Dental Council of India. He/she should have obtained permanent registration with the State Dental Council. Candidates not possessing a recognised Dental qualification for the above purpose should secure the prior approval of his/her qualifications by the Dental Council of India before he/she can be admitted to the MDS Programme
- Candidates who possess PG Diploma recognised by the DCI with the duration of 2 years in particular specialty is eligible for admission in MDS in the same specialty and the duration

will be of 2years. The syllabus of two years programme will be as per the concerned Faculty Department guidelines

- Provided that in the case of a foreign national, the Dental Council of India may, on payment of the prescribed fee for registration, grant temporary registration for the duration of the postgraduate training restricted to the dental college/institution to which he/she is admitted for the time being exclusively for postgraduate studies; provided that further temporary registration to such a foreign national shall be subject to the condition that such a person is duly registered as a dental practitioner in his/her own country from which he/she has obtained his/her basic dental qualification and that his degree is recognised by the corresponding dental council or concerned authority
- The candidate belonging to SC/ST category will get a relaxation in the qualifying marks as per the government notification

P.3.7.2 Selection of Students

Selection of students for admission to the Programme will based on the University approved admission test or through any other selection process approved by the Board of Management from time to time.

P.3.7.3 Admission to Programme

Selected candidates shall complete all the admission formalities within the prescribed date including payment of prescribed fees notified by the University. Failure to do so may lead to cancellation of the selection.

P.3.8 Annual Programme Fee

Details of the fees payable for each Programme will be notified well in advance before the commencement of the programme. The fees, once paid, will not be refunded under any circumstances. The continuation of a student's registration in subsequent academic years is subject to payment of the prescribed programme and registration fees for each of those years.

P.3.8.1 Free-ship and scholarships

The Board of Management, in consultation with the Board of Governors, may consider offering free-ships / scholarships to deserving students who maintain a minimum level of academic performance on a yearly basis.

P.4 Credit Scheme and Credit Structure

P.4.1 Credit Definition

- a. For theory classes (seminars, journal review, lectures, discussions): one credit is equivalent to a total of 15 contact hours

- b. For laboratory / fieldwork / workshops / project work/ and allied activities: one credit is equivalent to a total of 30 contact hours

A student is required to earn 160 credits to become eligible for Programme End Examination carrying 20 credits. The student is required to achieve simultaneously 50% aggregate of all 4 theory papers, and 50% in practical/clinical and viva voce put together to successfully complete the component 2 for award of Degree.

P.5 Curriculum

The curriculum includes the:

1. **Programme Specifications document** where the educational aims, programme objectives, learning outcomes of the programme and the detailed programme structure are described
2. **Module Specifications document**, which contains the module title, learning outcomes, syllabus, teaching and learning methods and the assessment methodology for each of the modules

The curricular guidelines set by the DCI will be the benchmark on which the contents of the programme and modules are set upon.

P.5.1 Development of Programme Curriculum

The Dean of the Faculty is required to constitute a Board of Studies (BoS) for MDS Degree programmes. The BoS comprises a team of faculty members under the Chairmanship of Professor The Dean of the Faculty nominates the Chair and the members of BoS. The BoS is responsible for formulating the curriculum of various modules for each MDS Degree Programmes. The BoS is also required to seek and obtain the opinion of external academics on the curriculum so formulated. The curriculum is then presented to the Academic Council for its approval before the University offers the Programme.

The curriculum for every Programme is reviewed by the BoS once in every 3 years i.e. after one complete delivery cycle and seek the approval of the Academic Council. The BoS is also required to review the module notes prepared by the members of the Faculty, in every Programme. A member of the Faculty who formulates the curriculum of a module, delivers and assesses students undergoing that module is known as “**Module Leader**”.

P.5.2 Curriculum Framework

The curriculum framework of the programme is given in **Annexure-2**.

P.6 Study Details**P.6.1 Module Delivery**

Module delivery includes, but is not limited to, the following:

- Face to face lectures, Guest Lectures
- Seminars
- Journal review meetings
- Group discussions
- Clinico-pathologic Meetings and inter departmental meetings
- Case demonstration
- Patient Care in Dental Clinic and Medical Hospital setup
- Field visits
- Continuing Dental Education Program
- Conferences/ Workshop/Symposium programmes

The training of postgraduate students shall be with graded responsibilities in the management and treatment of patients entrusted to his/her care. In addition, every student should participate in their laboratory work and research studies, teaching and training of undergraduate students.

P.6.1.1 Types of Modules**A. Programme specialization teaching modules**

Programme specialization teaching modules deal with respective specialty

B. Research Modules

Research modules are

- i. Research Methodology
- ii. Library Dissertation
- iii. Short term project/group project
- iv. Dissertation
- v. Conference Presentation
- vi. Journal publication

C. Faculty common modules

Faculty common modules are

- i. Clinical photography
- ii. Basic and advanced life support
- iii. Personality Development and Soft Skills
- iv. Ethics and professionalism

D. Elective modules

An Elective module will be training in another institution in the country or abroad and in any other faculty in the University

P.6.2 Module Registration

Students shall register for the modules (i.e., Programme Specialization Teaching Modules, Research Modules, Faculty Common Modules, Elective Modules), in accordance with the prescribed procedure. The student will earn the corresponding credit(s) upon successful completion of each module.

P.6.2.1 Module Delivery Structure

The module is delivered from Monday to Saturday of the week including mandated library/laboratory time. Entire MDS programme is for 6 terms; each term consists of programme specialization teaching module along with a combination of other types of modules (Research/Faculty common or elective) as described in the Programme specification document. A typical term timetable is as follows:

Week-1-22	Week-23	Week-24-26
Delivery of Programme specialization teaching module	Assessment & Assignment submission of programme specialization teaching module	Delivery and assessment of Research Module / Faculty Common Module / Elective Module

Prior to the commencement of a module, a detailed Module Session timetable and all the instruction material shall be issued to the students.

P.7 Student Project Details

A student should have completed research methodology module prior to registering for:

- Library Dissertation
- Short term Project/group project
- Dissertation

P.8 Attendance Requirements

In case of Programme Specialization Teaching Module, a student is required to have a minimum attendance of 85% to be eligible to write the examination, however, Dean in consultation with HOD can condone up to 10% under special circumstances. Students who fail to achieve the minimum attendance is required to Re-Register, attend the module and take up all the components of assessment at the next offering. In case of Research modules, Faculty common modules and electives, the attendance requirement is specified in the respective module specification document.

P.8.1 Condoning of shortfall in attendance

A shortfall in attendance, up to a maximum of 10%, may be condoned by the Dean of the relevant Faculty under special circumstances like medical emergencies, participation in sports, cultural activities, seminars, workshops and paper presentation etc. at the State or National level representing the University and with the prior permission of the concerned HOD.

P.8.2 Criteria for progress to next term

Students should successfully complete programme specialization teaching module of a term to become eligible to progress to next term.

P.9 Assessment

For the purpose of assessment of students' performance, the Faculty Dean constitutes a Board of Examiners (BoE) headed by a Chairman, Internal and External examiners. The BoE is responsible for

- Review of question papers and evaluated answer scripts
- Review of Assignments and evaluation
- Review of Laboratory/Clinical/Project assessment
- Supervision of Written Examinations and Conducting Laboratory Examinations

P.9.1 Module Assessment

Programme specialization teaching module:

The student's performance in the Programme Specialization Teaching Module is assessed through Component 1 (Continuous Evaluation of Module (CEM)) and Component 2 (Programme End Examination (CEE)) for both theory, practical/clinical and viva voce.

1. Component 1 (CEM):

This includes seminars, journal clubs, assessments, assignments, viva-voce, log book / clinical records, mini projects and other such evaluation methods designed for specific modules and conducted as per the norms of the University for Assessment.

2. Component 2 (CEE):

This includes Theory, Practical / Clinical and Viva Voce examination conducted as per the norms of the University/DCI for Assessment at the end of term 6 (End of the programme).

Research module, Faculty common modules and Elective modules:

The assessment for these modules is through tests, presentations or any other method as specified in the module specification as in Annexure 3

The **Module Specifications (MS)** provide the details of Components-1 and 2 for all modules.

Pass Criterion

Programme specialization teaching module:

- i. Component 1 : A student is required to score a minimum of 40% marks (calculated as the total of assignments and tests in the module)
- ii. Component 2 : However a student is required to score simultaneously 50% aggregate of all 4 theory papers, and 50% in practical/clinical and viva voce put together.

Research module, Faculty common modules and Elective modules:

- i. A student is required to score a minimum of 40% marks calculated as per assessment norms of the module indicated in the module specifications.

Opportunities for Make-up**Programme specialization teaching module****Component 1:**

A student will not be eligible for the successive Programme Specialization Teaching Module of the programme under the following circumstances:

1. Has not satisfied the attendance requirement of a programme specialization teaching module then the student is required to reregister the module by paying the prescribed Re registration fees in the next offering and complete the component 1
2. A student who has satisfied the attendance requirement and failed to score minimum of 40 % in Component 1 is required to re-sit and complete the theory assessment and viva voce in component 1 in the Re-sit category prior to the next Programme specialization teaching module

Note: Students appearing for Re-sit examination of component 1 are required to pay the prescribed examination fees.

Component 2:

A student is declared as “failed” in the programme under the following circumstances:

1. Not scoring simultaneously 50% aggregate of all 4 theory papers, and 50% in practical/clinical and viva voce put together

Students are given the following opportunities:

1. Students shall appear for Component 2 (CEE) alone in the next opportunity provided as RS (Re-Sit) category.

Note: Students appearing for Re-sit examination of Component 2 are required to pay the prescribed examination fees.

Research module, Faculty common modules and Elective modules:

1. If the student has not satisfied the attendance requirement of these modules, he/she has to attend the module in the next offering after the payment prescribed re registration fee, if any.
2. If the student has satisfied the attendance requirement and has failed to score 40% of the marks in the module, he /she has to re-sit for the module assessment after the payment of prescribed necessary fee if any.

P.9.1.1 Question Paper

The setting of question papers and assignments is the responsibility of the module leader. Question papers and assignments for each module shall be reviewed and approved by BoE as well as by DQEPET.

P.9.1.2 Second Assessment and External Review

In case of Component 1, the module leader first assesses each student's work. All the answer scripts of a given module are to be moderated by a second examiner from the department. The first assessor or assessing team is required to complete the Post Module Assessment Report (PMAR). However in case of Component 2, a set of four examiners of which two shall be internal from the university and two from outside the university, out of which one will be from outside the State of Karnataka, shall conduct the assessment. The programme end examination answer scripts will be evaluated by all the four examiners. In addition, all the four examiners shall assess the practical / clinical work and viva voce of the programme end examination. The average of the marks allotted by the four examiners will be the final marks of the component 2 of the module. In the event of any extraordinary observation about final marks, matter may be referred to the Dean of the faculty and Academic registrar of the University for Final Resolution.

P.9.1.3 Feedback on Assessed work

The awarded marks in component 1 of the module will be reviewed by the module leader, Head of the department and Dean of the Faculty before scheduling a feedback session with the student. After the review, the module leader along with the concerned Head of the Department should provide feedback to the student regarding his/her performance after handing over the assessed documents on a prescheduled day. After the feedback, the documents are collected and deposited with the Examination and Assessment Unit of the Faculty.

P.9.2 Programme End Examination

The students are eligible to attend programme end examination of specialization teaching modules after securing 160 credits. The examination pattern will be as per the DCI guidelines.

P.10 Programme Quality Monitoring

P.10.1 Staff Student Consultative Committee

The Staff-Student Consultative Committee looks into the quality of the programmes delivered by each Faculty. The committee chaired by the Dean comprises Academic Registrar (Faculty), Administrative Registrar (Faculty), HODs, Class Representatives and other member(s) invited by the Dean. The Committee meeting is scheduled after the completion of every programme specialization-teaching module.

During the committee meetings, the following issues are discussed and suitable action plans are initiated:

- I. Student Academic issues
 - a. Curriculum
 - b. Programme Delivery
 - c. Examination & Assessment

- II. Student Teaching and Learning Support
 - a. Programme Operations
 - b. Teaching and learning resources
 - c. Library
 - d. ICT
 - e. Laboratories & Clinics
- III. Student Amenities
 - a. Hostel & Cafeteria
 - b. Sports & Recreation
- IV. Any other matter with the permission of the Chair

P.10.2 Subject Assessment Board (SAB)

The Dean of the concerned Faculty chairs SAB meetings. The Heads of Departments, Internal and External Examiners and an Observer nominated by the Vice Chancellor are the other members of SAB. The Subject Assessment Board meets after two successive modules in the first two years of the programme and subsequently meets once in six months and the Academic Registrar (Faculty) will schedule the meetings. The Board objectively examines the compiled data pertaining to module delivery, examination and evaluation processes to ensure that academic standards are met, based on data compiled for the six month period. The most important task is to review the standard of assessment and its comparability across other modules of the faculty. The Subject Assessment Board will confirm module marks after completing its review. Once the marks have been confirmed by SAB they must not subsequently be altered by any other board, unless an error in transcription or an omission is discovered.

P.10.3 Programme Assessment Board (PAB)

The Dean of the Faculty chairs PAB meetings. The Heads of Departments, Internal and External Examiners and an Observer nominated by the Vice Chancellor are the other members of PAB. The Programme Assessment Board meets at the end of the programme. The purpose of the Programme Assessment Board is to make decisions on awards for all students registered for the named award for which the board is responsible. In reaching a decision on an award, the Board must consider the overall performance of the student. The overall performance of the student is

indicated through the marks of all the modules, which have been confirmed by the Subject Assessment Board.

P.10.4 Award of Class

The final award will include a mention of class based on the average of the marks scored by the student in the programme end examination. The basis for awarding classes is shown in the Table below:

Marks Range & Class		
Sl. No	Range of Marks	Class
1	50.00 % to less than 55.00 %	Pass Class
2	55.00 % to less than 65.00 %	Second Class
3	65.00 % to less than 75.00 %	First Class
4	75.00 % and above	Distinction

However in addition to above, students will also be awarded Grades based on marks scored.

The basis for awarding Grades is shown in Table below.

Grade Definition and Grade Point			
Sl. No.	Marks Scored	Grading	GPA Grade Points
1.	90.1 – 100	O (Outstanding)	10
2.	80.1 – 90	A+ (Excellent)	9
3.	70.1 – 80	A (Very Good)	8
4.	60.1 – 70	B+ (Good)	7
5.	55.1 – 60	B (Above Average)	6
6.	50.1 – 55	C (Average)	5
7.	40 – 50	P (Pass)	4
8.	Below 40	F/Ab (Fail/Absent)	0

$$\sum_{1}^{n} \frac{\text{Grade Points scored in a given module} * \text{Number of Credits of that Module}}{\text{Total Number of Credits}}$$

(n – total number of modules)

10.4.1 Announcement of Results

The office of the Academic Registrar (Faculty) will announce the results of the students on the Faculty notice board as well as on the University website.

10.4.2 Withholding of Results

Students' results may be withheld, if the student:

1. Has been subjected to disciplinary action and a decision is pending
2. Is in debt to the University
3. Has failed to meet the academic requirements

All pending results will be announced as soon as the issue in question is resolved to the satisfaction of the University.

P.11 Statement of Learning and Achievement (Transcript/Marks card)

Every student will be issued a Statement of Learning and Achievement (Transcript/Marks Card) at the end of the programme containing the module code, module title, marks scored in continuous evaluation and programme end examination, credits earned, grade awarded and result.. The class will be declared based on average marks scored in programme end examination. The Statement of Learning and Achievement will bear the signature (facsimile) of Academic Registrar (University). The facsimile will be in the custody of the Academic Registrar (University).

P.11.1 Degree Certificate

The Degree certificate, issued under the University seal, will have the student's name, University roll number, name of the Degree awarded, programme specialization and class.

The Degree certificate will bear the signature (facsimile) of Vice-Chancellor.

P.11.2 Convocation

A Convocation ceremony will be held once every year. Students will be conferred their Degree by the Vice -Chancellor or his / her nominee (normally the Dean of the concerned Faculty) during the convocation ceremony. The degree will be awarded over the University's Mace.

Graduating students who are unable to attend the convocation, in person, can apply for award of the degree *in absentia* after paying the prescribed fee.

P.11.3 Awards and Honors for students

P.11.3.1 University Awards

The University may recognize meritorious performance of students by conferring various awards.

These awards will be presented to students during the Convocation.

P.11.3.2 Donor Awards

Board of Management will consider the conditions stipulated by the donors for the award of prizes and medals.

P. 11.3.3 Corrections in Statement of Learning & Achievement Certificates

Students can apply for correction in any transcript/marks card and degree certificate issued by the University within six months from the date of issue.

P. 11.3.4 Duplicate Transcripts and Degree Certificate

In the event of a student losing the original transcripts or degree certificate, he/she can apply for

the issue of re-printed documents. Re-printed transcripts will be issued against payment of the prescribed fee. The reprints will carry the caption "Duplicate".

P. 11.3.5 Inter-University transfer of students

Inter-University transfer of students is not permitted.

P.12 Other Academic Matters

P.12.1 Academic Calendar

The Academic Calendar will notify the important dates to assist students and Faculty members. These include dates for registration of Programmes/modules, deferral of a module or project(s) and last dates for withdrawal from Programmes. The last date for early withdrawal, without academic penalty, from a module should be before completing the first quarter of the total duration of the concerned module. Exact dates of module delivery will be specified in academic calendar. This will enable students to be well prepared, minimize their chances of missing module assessment and project assessment schedules and allow them to take full advantage of the flexibility provided in the module-based system.

P.12.2 Missing a module / failure to complete a module:

If a student is unable to complete a module due to any reason leading to non-assessment, the student is required to re-register for that module in the next offering by paying the prescribed fees.

P.12.3 Termination from the programme

A student will be directed to discontinue the programme and leave the University on the following grounds:

- a. Failure to meet the standards of discipline as prescribed by the University from time to time;
- b. Failure to complete the programme within the prescribed maximum duration permitted by the University's Regulations.

P.12.4 Conduct and Discipline

P.12.4.1 Conduct

1. Every student shall conduct himself/herself in a manner befitting his/her association with the University.
2. He/ She is expected not to indulge in any activity, which is likely to bring disrepute to the University.
3. He/ She should show due respect and courtesy to the academic staff, faculty members, administrators, officers and other employees of the University and maintain cordial relationships with fellow students.
4. Upon request by a student, the University authorities will issue a character and conduct certificate.

5. Lack of courtesy and decorum, unbecoming of a student, removal of University property or the belongings of fellow students, disturbing others in their studies, adoption of unfair means during examinations, breach of rules and regulations of the University, noisy and unruly behavior and other similar undesirable activities shall constitute a violation of the code of conduct for students.
6. ***Ragging in any form is strictly prohibited and is considered a serious offence. It may lead to his/her expulsion from the University / Hostel.***
7. Violation of the code of conduct will invite disciplinary action which may involve punishment ranging from a reprimand, disciplinary probation, fine, debarring from examination(s), withdrawal of placement services and withholding of grades/degrees to cancellation of registration and expulsion from the University.
8. Based on the reports of the Warden / Manager / Secretary in charge of hostel/s, the Dean may issue a reprimand, impose fines or take any other suitable measures against a resident who violates either the code of conduct or the rules and regulations pertaining to a University hostel or other student residence.
9. Appropriate authorities of the University may recommend that a student be denied the award of a degree/certificate even if he/she has satisfactorily completed all the academic requirements but is found to be guilty of an offence or offences warranting such extreme action.

P.12.4.2 Discipline and Code of Conduct for Students

As a member of the University, a student is expected to conduct himself/herself in an exemplary manner both inside and outside the campus:

Acts of indiscipline include:

1. Plagiarism, collusion, cheating and dishonesty in academic work.
2. Damaging or vandalizing any University property, premises or facilities.
3. Disrupting or attempting to disrupt any teaching, study, research, administrative, sporting, social, cultural, or any other activities of the University.
4. Disrupting or attempting to disrupt the lawful exercise of freedom of speech by any member, student, employee or visitor of the University.
5. Obstructing or attempting to obstruct any officer, employee, or representative of the University in the performance of his or her duties.
6. Defacing, damaging, destroying or attempting to deface damage or destroy any property of, or in the custody of, the University or of any member, officer, employee,

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- or representative of the University, or knowingly misappropriating such property.
7. Occupying, using or attempting to occupy or use any property or facilities of the University except as may be expressly or impliedly authorized by the relevant University authorities.
 8. Forging or falsifying any University certificate or similar document or knowingly make false statements concerning standing or results obtained in examinations.
 9. Engaging in any action, which is likely to cause injury or to impair the safety of any person.
 10. Engaging in violent, indecent, disorderly, threatening, or offensive behavior or using offensive or abusive language.
 11. Engaging in any dishonest behavior in relation to the University or the holding of any University office.
 12. Disobeying a reasonable instruction given within their authority by any of the University staff.
 13. Refusing to disclose his or her name and/or other relevant details to an officer, an employee or authorized representative of the University in circumstances where it is reasonable to require that that information be disclosed.
 14. Possessing, using, offering, selling, or giving to any person drugs, alcohol or other banned substances the possession or use of which is illegal.
 15. Engaging in the harassment of any member, visitor, employee, or representative of the University or of any college.
 16. Intentionally or recklessly breaching any regulation relating to the use of the libraries, the information and communications technology facilities, sporting, cultural or other facilities of the University.
 17. Inciting or conspiring with any other person to engage in behaviour or conduct, which amounts to misconduct.
 18. Indulging in ragging in any form within the campus, outside the campus or in hostels. Indulging in ragging will result in rustication from the University. In addition, as declared by the Supreme Court Ragging is a cognizable offence punishable under the Indian Penal code. A police case may be registered against the student and the University authorities will not take any responsibility for any student booked under this provision by law-enforcement authorities.

in hostels or other student residences will result in rustication from the University.

20. Dressing in a manner that is not in keeping with the image, prestige and reputation of the University.

21. Loitering and throwing litter in the Campus.

P.12.4.3 Violation of Code of Conduct

A Complaint from any member, internal or external to the University, against any student member of the University will be referred to the relevant disciplinary committee for initiating suitable action. The Committee will conduct an enquiry and take a decision against each complaint. Students will be required to comply with the decision of the Committee.



Any other issues not covered in this document will be referred to Academic Council. The decision of the Academic Council in such matters shall be final. These Regulations may be amended from time to time by the Academic Council and approved by Board of Management.

Failure to read and understand the regulations is not an excuse.

Annexure - 1**List of MDS Programmes offered from academic year
2014-15 onwards**

Sl. No.	Name of the Programme	Department
1.	Oral Medicine and Radiology	Department of Oral Medicine and Radiology
2.	Periodontology	Department of Periodontology
3.	Oral and Maxillofacial Surgery	Department of Oral Maxillofacial Surgery
4.	Conservative Dentistry and Endodontics	Department of Conservative Dentistry and Endodontics
5.	Orthodontics and Dentofacial Orthopedics	Department of Orthodontics and Dentofacial Orthopedics
6.	Oral Pathology and Microbiology	Department of Oral Pathology and Microbiology
7.	Public Health Dentistry	Department of Public Health Dentistry
8.	Pedodontics and Preventive Dentistry	Department of Pedodontics and Preventive Dentistry
9.	Prosthodontics and Crown & Bridge	Department of Prosthodontics, Crown and Bridge

Annexure 2
Curriculum Framework

S. No.	Module Title	Credits	Weeks
Programme Specialization Teaching Modules			
1	Preclinical phase	24	20 weeks
2	Clinical Phase Basics - 1	24	20 weeks
3	Clinical Phase Basics - 2	24	20 weeks
4	Clinical Phase Advanced - 1	24	20 weeks
5	Clinical Phase Advanced - 2	24	20 weeks
6	Clinical Phase Advanced - 3	20	16 weeks
Research Modules			
7	Research Methodology	2	1 week
8	Library Dissertation	4	26 weeks*
9	Short term project/Group project	6	52 weeks*
10	Individual Research Project/Dissertation	18	78 weeks*
11	Conference presentation	1	1 week
12	Journal Publication	1	1 week
Faculty-Common Modules			
12	Clinical photography	1	1 week
13	Basic and advanced life support	1	
14	Personality Development and Soft Skills	1	1 week
15	Ethics and Professionalism	1	
Elective Module			
15	Training in any other institution in India or Abroad	3	2 weeks
16	Training in MSRUAS	1	1 week
		180	

*Means Module work done as part of afternoon work and self-directed learning

*PGPHD01 of TERM 1 will be Epidemiology and PGPHD02 of TERM 2 will be Public Health

*PGOPM02 of TERM 2 will be Laboratory phase and TERM 3 PGOPM03 will be Basic Oral Pathology TEER 4 PGOPM04 will be Oral Oncology and Term 5 PGOPM05 Advanced Oral pathology Term 6 PGOPM06 will be Comprehensive Oral Pathology & Microbiology

Annexure 3:**Assessment of modules**

S. No.	Module Title	Credits	Assessment marks
Programme specialization modules			
1	Preclinical phase	24	120
2	Clinical Phase Basics - 1	24	120
3	Clinical Phase Basics - 2	24	120
4	Clinical Phase Advanced - 1	24	120
5	Clinical Phase Advanced - 2	24	120
6	Clinical Phase Advanced - 3	20	600
Research modules			
7	Research Methodology	2	40
8	Library Dissertation	4	60
9	Short term project/Group project	6	100
10	Dissertation	18	200
11	Conference presentation	1	20
12	Journal Publication	1	20
Faculty-Common Modules			
12	Clinical photography	1	20
13	Basic and advanced life support	1	20
14	Personality Development and Soft Skills	1	20
15	Ethics and Professionalism	1	20
Elective module			
15	Training in any other institution in India or Abroad	3	60
16	Training in MSRUAS	1	20
		180	1800